Открытыйурокв 10 классе по английскому языку

Topic: Let’s build the bridges (Давайтестроить мосты!)

Aims: By the end of the lesson, students will be able to demonstrate their knowledge on topic “Diplomatic reception” and “My school”; practice exam grammar tasks, to show patriotism of your school.

Lesson plan

1. Greetings

Hello, everyone. My name is Inga. Today we have unusual lesson and I we have a wonderful chance to imagine ourselves other people. Let’s choose the name. ( during the break)

Hello, oh, Susan, Martin, Jack.

Oh, I forgot about me. Let’s see. I’m Sammy.

1. Warming up

Let’s watch a short video. ( presentation) .What did you see there? What was this video about?

Yes, you are right. Meeting. We have a unique possibility to meet the delegation from different countries. Now let’s meet the delegation of English-speaking countries. Do you remember them? ( The USA, The UK, Canada, New Zealand, Australia)

(Union is the strength. Kiwi is not only the bird but also the language.*Ô Canada! mon pays, mes amours*)

So, look at the pictures and can you tell what do they have in common?

Yes, you are right. Our topic today is “Let’s build the bridges.”

You know, when we meet the members of delegations, we show ourselves from the best side/ Look at our President and see what he is doing.

1. Vocabulary Practice

Let’s remember some words. Choose the best variant. ( presentation)

1. Speaking

As we see, our president visits many places in different countries and does different activities. We live in a global village and anytime we can visit and meet any country and we need to build the bridges. During this visits and meetings, we try to show our best sides and places. Can you name some in Norilsk? (Norilsk Nickel, Black Tulip, The first house) And you forgot one more place – you school. All diplomatic meetings are broadcasted in Mass Media, which build bridges between the viewers and mass media. Would you like to present your school to the delegation? How can you present your school? In what ways?

We can have three groups: journalists, operators and editors.

Each group will present school in the best way.

Explanation of the task in on your desks. Your time limit is 10-12 minutes. Our delegation is ready to listen to you.

1. Presentation of the project.And now let’s listen to the bridge 1. We go to the teleconference. Applause.

We go to the bridge 2 - let’s watch the presentation. Applause.

We go to the bridge 3 - let’s read the newspaper. Applause.

Thank you for your presentation of your school. Now we see that your school is really a good place and you like it.

1. End of the lesson. And the last task – look at the picture and can you tell what is it? Yes it’s the Babel Tower. Do you remember the legend about the Babel Tower?

Two thousand years ago before Christ, humanity was one nation and was spoken one language, and decided to build the Bible Tower in order to show their importance and show off. But God was against it and angry and damaged the Bible Tower and he separated the languages. And now we don’t understand one another. As we don’t understand languages, we have problems in our world. I hope that our language will be not only English but Kindness, Love and Understanding.

Задания для групп и раздаточный материал для группы Editors

Journalists

Your Task is to create teleconference. The topic of conference is “My school”. Imagine that one English –speaking guest came to your school and you tell about your school.

Prepare questions you would ask about school (f.e. classes, projects, school activities, competitions, achievements…)

The correspondent will answer the questions.

Represent your questions and answers

Useful vocabulary

The topic of our teleconference is….

Mary, can you hear me?

We are in ……. now

Our school if famous for…..

We take part in ……………

We have many interesting things to see and to do in our school

What did your guest like in your school?

Operators

Your task is to create a presentation about your school.

One of you will be a photographer and you should take photos of your school ( such as classes, halls, headmaster’s room, teacher’s room, school canteen, sports ground, library or achievement’s hall.)

The other will write short and funny comments about these places.

F.e. Don’t try to visit this room, you’ll be punished by parents (head teacher’s room)

If you’re hungry, you’ll visit this place with pleasure (school canteen)

The third one will type this notes using laptop and create a presentation.

At the end you should represent your project

Editors

Your task is to create a school wall newspaper about your school life.

You can write about school news, teachers, students, your class jokes, funny stories, important events of your school, use proverbs and sayings.

You may write comments and any information you wish about school and stick pictures.

At the end you should represent your project.

















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| **It goes without saying.**  To know everything is to know nothing.  As for me, all I know is that I know nothing.  Live and learn!  Practice makes perfect!  **A good beginning is half the battle.**  **A storm in a teacup.**  **All is well that ends well.**  **Betterlatethannever.** | Teacher: whoever answers my next question, can go home.  One boy throws his bag out the window.  Teacher: who just threw that?! Boy: Me! I’m going home now.  Teacher: Why are you late? Ramu: Because of the sign. Teacher: What sign? Ramu: The one that says, "School Ahead, Go Slow."  Q: What's a teacher's favorite nation?  A: Expla-nation.   Q: What do physicists enjoy doing the most at sporting events? A: The Wave   What is the center of gravity?  The letter "V" !   Son: I can't go to school today. Father: Why not?  Son: I don't feel well  Father: Where don't you feel well? Son: In school! |