

Тема: «First English steps»

Цели:

- Привить интерес учащимся к изучению английского языка, повысить их мотивацию;
- Создать условия для формирования у обучающихся интереса к изучаемому языку;
- Развитие языковых способностей учащихся, готовности к коммуникации;
- Развивать творческую активность учащихся.

Ход мероприятия:

Hello, boys and girls! Good morning, dear guests! Welcome to our party! You are here to have fun and have a rest.

What do you like to do best of all? Do you like to play? (Yes, we do.) Do you like to sing? (Yes, we do.) Do you like to dance? (Yes, we do.) Then let's play, let's sing, let's dance!

Ведущий: Boys and girls, do you hear anything? The bells are ringing! What holiday is coming to us? That's right. We hear the steps of the New Year! Meet our friends.

A song "Jingle Bells" 2 «A»

Ведущий: Marvellous! Thank you very much. Your song was very nice. Now I'll try to confuse you. If it is right, say "Yes". If it is wrong, say "No". I see you are ready. Let's start.

The crocodile is red. –
The rabbit is white. +
The fox is orange. +
The bear is yellow. –
The cat is black. +
The dog is purple. –
The horse is blue. –
The frog is pink. –

Ведущий: I see you know the colours very well. So let's listen to the song. These children have got their favourite colours. Meet them, please.

The song "What's your favourite colour balloon?" 2 "B"

Ведущий: Well done! Thank you, my dear friends.
And now I want you to guess the riddle.
Big paws,
Big black nose,
Short tail
And growl he goes.
What is he?
Well, who knows?
He sleeps all winter
When it snows.

Right you are. It's a bear. Listen to the song about Teddy Bears.

A song "Teddy Bear" 2 «А»

Ведущий: Are you tired? It's time to have a rest. Let's move to the music.
Children, stand up, please.

"Head, shoulders, knees and toes" (разминка)

Ведущий: Good job! Thank you. Boys and girls, clap your hands!
Children, do you know the names of the animals? Let's try to complete the poems.
Name the animals in English.

1. Опрокинув на пол банки,
В уголке сидит (a monkey)
2. Нацепив на хобот бант,
танцует польку.....(an elephant)
3. Мышка ..., кошка ..., белый ..., а чёрный
4. Почему-то влез на шкаф
И застрял там(a giraffe)
5. Траву, сено и овес
с аппетитом ест(a horse)
6. Шел по улице бульдог,
по-английски он(a dog)
7. Прыгнула из лужи
прямо на порог,
Заквакала от радости
пучеглазая ... (a frog)

Ведущий: Well done! You know the animals very well. Let's meet our guests.

The song "Three kittens" 2"Б"

Ведущий: Very well! Thank you. We liked your song very much.

The pupils of our school like to dress up in funny clothes. Let's meet our friends.

A song "Skeleton dance" 2 «Б»

Ведущий: Thank you, dear friends. It was cool.

Our pupils are very talented. They can do a lot of things. Liza Novoseltseva likes to dance very much. Let's meet Liza.

a dance 2 «А»

Ведущий: Thank you very much, Liza. It was marvelous.

Our boys and girls are very strong because they like to do morning exercises. Let's meet them.

A song "Do what I do" 2 «Г»

Ведущий: Thank you, my dear boys and girls. Children, now it's winter. Do you like to sledge? Do you like to play snowballs? Do you like to make a snowman?

And what do you like to do in summer? Do you like to ride a bike? Do you like to go to the park? But some children like to go fishing! Let's meet our little fishermen!

A song "I caught a Fish" 2 «Б»

Ведущий: Our performance is coming to the end. Today we sang songs, played and danced. Are you happy? Let's say it all together. We are happy! And if you are happy, let's clap your hands and meet our friends.

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A song "If you're happy....." 2 «Г»

Ведущий: Thank you very much. It was nice.

Well, our performance has come to the end. Thank you very much. See you later. Good bye, my friends!