ФКОУ СОШ УФСИН России

по Томской области

**РАЗРАБОТКА УРОКА - ЭКСКУРСИИ**

**В 11 КЛАССЕ ПО ТЕМЕ**

**« МУЗЕИ И ХУДОЖЕСТВЕННЫE ГАЛЕРЕИ»**

Учитель английского языка

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**«Экскурсия по музеям**

**и художественным галереям»**

Урок в 11 классе.

Учебник английского языка, авторы: О.В.Афанасьева, И.В.Михеева, К.М.Баранова. Серия «Новый курс английского языка для российских школ», учебник для общеобразовательных учреждений. М., Дрофа, 2015г.

**Цели:**

**Познавательный аспект:** знакомство с различными музеями и художественными галереями мира; совершенствование лексических навыков говорения, чтения, аудирования; знакомство с фактами употребления артиклей с существительными, обозначающими людей.

**Воспитательный аспект:** приобщение обучающихся к культурному наследию народов средствами английского языка, формирование коммуникативных умений, способности принимать точку зрения другого человека, взаимодействовать в коллективе.

**Учебный аспект:** формирование навыков аудирования и говорения, чтения и перевода, обогащение словарного запаса обучающихся; расширение кругозора и развитие памяти.

**Сопутствующая задача:** развитие умения воспринимать информацию в общем и в деталях, использовать полученную информацию в новых речевых ситуациях.

**Оборудование:** доска, учебник, аудио-видеоаппаратура, аудио-видеозаписи

**Ход урока:**

1. **Приветствие. Орг. момент. Ознакомление с ходом урока.**

**T –** Hello. I’m glad to see you.

**P1**- Hello. . I’m glad to see you too.

**T –**How are you?

**P1**- Fine, thanks.

**P2** - I’m OK. ….

**T**- Today we’ll go to some art galleries and museums. There are a lot of interesting museums in the world. And we’ll know what attracts millions of people from all over the world in the museums.

We also will know more facts about nouns denoting names of persons.

**2.Подготовка к экскурсии (повторение лексических единиц, образование новых (словообразование), выполнение упр.2, стр.81)**

**T-** Let’s repeat the words.

And now say what the words in column B mean.

**P1** - denial – отрицание

**P2** - glory – слава, великолепие

**P3** – recognizable - узнаваемый

**P4** - sincerily - искренне

**P5** - trendy – направленный, современный

**P6** - vaguely - слегка

1. **Ознакомление с известными картинами русских художников.**

**T-** Look at some reproductions of works of art by Russian artists and match them with the names of the artists.

**P1**- Rye – Ivan Shishkin

**P2**- The Tenth Wave – Ivan Aivazovsky

**P3**- The Swan Princess – Michail Vrubel

**P4**- A Lady on Horseback – Karl Brullov

**P5**- Alyonushra – Victor Vasnetsov

**P6**- Golden Autumn - Isaak Levitan

**P7**- The Rooks Have Gone – Alexei Savrasov

**P6-** Portrait of A.Pushrin – Orest Riprensky

1. **Рассказ ученицы о посещении Томского музея**

**T-** Our classmate KRISTINA has visited Tomsk’s museums. Let’s listen to her story and answer the questions:

* Where is the Museum of Slavonic Mythology situated?
* When was it opened?
* Is it a private museum?
* Who is the owner of the museum?
* What can you see in the Museum of Slavonic Mythology?

**P -** The Museum of Slavonic Mythology is situatedin Zagornaya street in Tomsk.

* It was opened in 2007.
* Yes, it is.
* Gennadiy Pavlov.
* We can see pictures and a lot of items of people’s craft.

1. **Аудирование рассказа о посещении галереи Тейт.**

**T-** Listen to dialogue. Say which facts are true, false or not stated in it.

**P-** True: 1) Olga is a visitor to London.

4) One can’t see Turner’s works in the Tate Modern.

6) Brian’s interest in painting is not limited by British artists.

8) The Tate Gallery has the name of an art collector.

False: 2) Olga knows a lot about Josepf Malord William Turner.

3) One can see contemporary pictures in the Tate Britain.

Not stated: 5) Brian doesn’t like Turner’s paintings.

7) There are hundreds of Russian paintings in the Tate Gallery.

1. **Работа с текстом (посещение величайших галерей мира)**

**T-** What galleries are the texts about?

**P-** The National Gallery, London

The Louvre, Paris

The Hermitage, St. Petersburg

The Uffizi Gallery, Florence

The State Tretyakov Gallery, Moscow

**T-** Answer the quesnions:

* When was … opened?
* What art works does … contain?
* What names are connected with these galleries?
* **P1, P2, P3 ……**

**T** - Now match the names of the picture galleries with the statements.

**P** – 1) – b

2) – c

3) – a

4) – e

5) - ---

6) – d

**T** – Let’s check up your memory. Look at the pictures and name the galleries.

**P** – The State Tretyakov Gallery, Moscow

The Louvre, Paris

The National Gallery, London

The Uffizi Gallery, Florence

The Hermitage, St. Petersburg

**7.Ознакомление с новыми фактами употребления артиклей с именами существительными собственными** (прав. Стр.84-85)

**T -** Read more facts about nouns denoting names of persons and then do ex.7, p.85.

**P-** 1)- ; 2)- a; 3)- -, -, a; 4)- -; an; 5)- a; 6)- a; 7)- a, -; 8)- a, the, a, a;

9)- -, -; 10)- an, a.

1. **Подведение итогов урока.**

**T** –What new information have you got?

**P1 –**I’ve learnt about art galleries …… and the Museum of Slavonic Mythology in Tomsk, Tate Gallery in London …

**P2 -** … how to use articles with nouns denoting names of persons.

**T-** Thank you for the lesson. Your marks are ….











Аудирование микро-диалога **1мин**

**T**-So what are we going to talk about today?

P- Museums?

**T**-I think it’s a great idea to go to a museum. “Good ones mix entertainment with education.(слайд №1)” Do you agree with this idea? What questions might be interesting to you?

P1-**Why do people go to museums?**

P2-**What are the most popular museums in the world?**

P3-What attracts millions of visitors from all over the world?

P4-What museums are there in Moscow?/London?/Belgorod?

**T**-Let’s concentrate our attention on 2 main questions. (слайд №2)

1. **Основная часть.**
2. Парная работа-**5 мин**

**T**-Well, you have mentioned some Belgorod museums. There are some interesting museums in our town. Will you invite your friend to one of them? Use information from the slide. (слайд №3)

Пример диалога:(опора на доске)

-Have you ever been to ….?

-Oh, what a question to ask? Of course, I have. Have you ever been to ….?

-No, I’m sorry to say, I haven’t. Let’s go!

-O’K. Why not? Мини-монолог о музее.(приложение 1)

1. **T**-Thanks. I hope you’ll have some wonderful moments in our museums. «Museums are the secular temples of our day."

-Bill Jack

You know there are terrific museums around the world. Let’s watch the video about 20 most visited museums. Your task is to remember the name of the museums and the places where they are situated. This list will help you.(раздаточный материал-приложение 4) (слайд №4-5)-(**5минуты**)

Просмотр видео фильма.

1. **T**-As you have seen, some London museums were mentioned in the film. What do you know about them? Choose the right variant. (слайд №6)**1мин**
2. Now I want you to get some more information about famous British museums.

Парная работа .Чтение буклетов. Проверка знаний в формате “Синквейн”. (слайд №7)**5мин**

1. **Контроль домашнего задания.**

**T-**Dear friends, I hope you know that there is a military museum in our school. Dasha is a member of the museum council. She has prepared a short report about it and some tasks for you to do. So listen carefully. (слайд №8-11)

Монологическое высказывание**.1 мин**

Задания для проверки (слайд №12)- викторина **1мин**

**T-**Well done. I hope you would be happy to invite guests to our museum. –Create an advertising poster (парная работа)**2мин(**приложение 1)

- Create an invitation to our school museum (групповая работа) (приложение2)

**V.Закрепление пройденного материала**

**T-** Let’s sum up all information about museums. Find the text about museums on the working surface of your computers. Listen and read it.(**4 минуты**)

Чтение текста о музеях в записи. Работа по проверке с использованием след.заданий:-**10 мин**

-find the beginning of the sentence …

-find the ending of the sentence …

-give the equivalent of the following phase in English …

-give the equivalent of the following phase in Russian …

-agree or disagree with the following statements …

-create the headline for the last abstract …(Hermitage Museum)

-find an example of Passive Voice (It was founded, are displayed, is housed)

-find an example of any adjective and give its degrees of comparison (great-greater-the greatest /popular-more popular- the most popular)

Мини-тест в формате ЕГЭ (словообразование)-индивидуальные задания (P1, P2) (приложение 3) **2 мин**

**VI.Заключительнаячасть-2 мин**

**T-** Now it’s high time to answer the questions we have put at the beginning of the lesson and say what you have learnt at today’s lesson. (слайд 13)

**Рефлексия**(слайд №14)**2мин**

**P1-** People go to museums because they want to learn about different cultures./

**P2-** **I have learnt about** famous world museums.

**P3-**I **have listened about** London museums

**P4-** As for me, now **I have got some information about** English/famous museums.

**P5-**I have got some interesting information about our school museum

**VIII.Домашнее задание 1 мин**

1. Write a letter to your pen-friend. (site - usefulenglishforteachers. narod.ru)
2. Make an advertising booklet about any museum of Belgorod town(слайд №15)

Приложение1

**Belgorod state museum** of local history is one of the oldest cultural institutions in Belgorod region. It was opened in October 25th, 1924. During first few years there were about eight thousand items in the museum**.**

**The museum-diorama «Kursk battle »** was opened in August, 4th, 1987. Since then hundred thousand people have visited the museum. They have learnt about one of the heroic pages of war history of our Fatherland.

**The Belgorod State Art Museum** was founded in 1983. Now the building of modern style is situated in the center of the city. The museum collections now include over four thousand works of art and cultural relics.

**Belgorod Literary Museum** is the one of the oldest buildings in the city , an architectural monument of 18th century. It is called — The House ofSelivanov. The exhibition features more than a thousand exhibits. The Exhibition reflects some features of the literary process in Belgorod in 18-20th centuries.

приложение 2

|  |
| --- |
| Invitation  We would like to invite you to … |
| Our programs are available for …. |
| Here, we would like to tell you about so many interesting things that … |
| Visitors will have the opportunity to view carefully … |
| For more information call … |
| Museum is located at … |
| Our guides will help make your visit to our museum entertaining, educational and memorable! |

|  |
| --- |
| Invitation  We would like to invite you to … |
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| Here, we would like to tell you about so many interesting things that … |
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| Museum is located at … |
| Our guides will help make your visit to our museum entertaining, educational and memorable! |

Приложение3

|  |
| --- |
| Poster  You are welcome to …  Here you can see…  You have wonderful opportunity to … |
| Poster  You are welcome to …  Here you can see…  You have wonderful opportunity to … |

School museum

|  |
| --- |
|  |

Our museum was opened on the 22 of February 1969. The Museum is dedicated to the military glory of the 89-thinfantry division.

The Museum is rather rich. On the stands one can see not just numerous exhibits (more than 10 thousand), and some real treasures, telling about heroism and courage of the soldiers of the division. Here you can find information about the struggle of the Soviet people against the fascist invaders for freedom, independence and prosperity of our Motherland.

There are many war trophies and war photos on the stands.

In the days of celebrations in all classes the lessons of courage are held. We are proud of our museum.

Приложение 3

Кеу:

1. founder

2. paintings.

3. exhibitions

4 extended

5. collection

|  |  |  |
| --- | --- | --- |
| 1.The State Tretyakov Gallery was named after its … | found |  |
| 2.In the middle of the 19th century, Tretyakov started to collect Russian… | paint |  |
| 3.He would visit all … and buy the best pictures of the time. | exhibit |  |
| 4.His interests …. to the earlier Russian art. | extend |  |
| 5.Pavel Tretyakov presented the whole … to the city of Moscow as a donation. | collect |  |

Приложение 4

|  |  |  |
| --- | --- | --- |
| * Museum du Louvre * British Museum * Metropolitan Museum * Vatican Museum * Tate Britain * Museum of Modern Art * Centre Pompidou * National Museum of Korea * Museum Dee Prado * Victoria & Albert Museum * De Young Museum * Museum Reina Sofia * State Hermitage Museum | * London * New York * St Petersburg * Rome * Madrid * London * Madrid * Paris * Paris * Seoul * San Francisco * London * New York | |
| Poster  You are welcome to …  Here you can see…  You have wonderful opportunity to … | | | | |
| Poster  You are welcome to …  Here you can see…  You have wonderful opportunity to … | | | | |
| 1.The State Tretyakov Gallery was named after its … | | found | |  | |
| 2.In the middle of the 19th century, Tretyakov started to collect Russian… | | paint | |  | |
| 3.He would visit all … and buy the best pictures of the time. | | exhibit | |  | |
| 4.His interests …. to the earlier Russian art. | | extend | |  | |
| 5.Pavel Tretyakov presented the whole … to the city of Moscow as a donation. | | collect | |  | |

|  |  |  |
| --- | --- | --- |
| 1.The State Tretyakov Gallery was named after its … | found |  |
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