

# I-Организационно-мотивационный этап

## 1.1 Приветствие

**Teacher:**

-Good morning everybody; dear guests and dear students! I am glad to see you today at our lesson.

## 1.2

**Teacher:**

- Look at the blackboard and guess today`s theme.

**Teacher:**

Ok, you guess. Today we'll speak about your everyday duty at college. We shall do phonetic test, improve in doing presentations (Power Point), and remember English Tenses (Past, Present Simple). We shall read the text and learn new words.

The Motto of our lesson is the words of *Confucius* "*I hear and I forget. I see and I remember. I do and I understand*"

I hope you will understand English language like Chechen, and love it.

Let's start our lesson.

## 1.3 Беседа с дежурным в режиме Т →St (преподаватель→ студент)

- Who is on duty today?
- Who is absent today?
- What date is it today?
- What was your homework?

## II-Фонетико-речевая зарядка.

**2.1 Teacher:**

- Let's do the phonetic test to prepare for good pronunciation. Look at multimedia board and read the rhymes. Name the sounds you hear the most often. [ ]

**Teacher: What sounds can you hear more often?**

**Student 1: I can hear sounds [h] [a:]**

## III-Актуализация опорных знаний (Проверка дом. задания)

**3.1Teacher:**

- You have prepared for good pronunciation. Your home task is in protecting project form. Grammar rules (The Past Indefinite Tense. Regular and Irregular Verbs). Protect your projects, please. **What is the keyword?**

### 3.2 -Подведение итога по защите проектов и озвучивание баллов за их подготовку. (Рефлексия)

Teacher:

-Thank you for your communications. You were so good in your work. The best grammar communications and examples are made by:

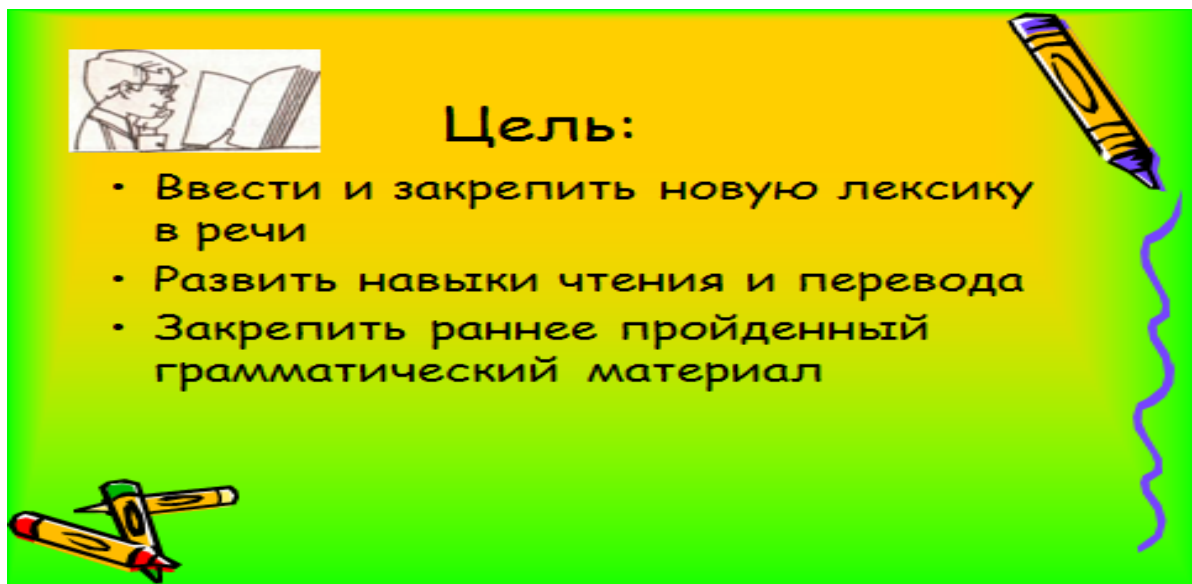
- *А теперь я прошу выразить ваше собственное мнение по поводу проектов. Какие из них интереснее и полезнее?*

## IV-Изложение нового материала (применение знаний и умений в новой ситуации)

**4.1 Teacher:** The next our task is reading the text about your everyday life. We will read it, learn new words and translate the sentences into Russian.

But before repeat these words after me.

На доске демонстрируется презентация по тексту «Student`s life»



**Цель:**

- Ввести и закрепить новую лексику в речи
- Развить навыки чтения и перевода
- Закрепить ранее пройденный грамматический материал

**4.2 Teacher:**

-Ok. You know means of these words. Now let`s read and translate the text «Student`s life » and do some exercises.

Упражнение\\работа в парах\\упражнение\\ работа в парах

## **V- Закрепление нового материала.**

**Teacher:** - So good. Say me, please what grammar time was used in this text?

**Students:** -It is The Present Simple Time.

**Teacher:** Yes, it is. Let`s remember this time and check your knowledge.

**Teacher:** Ok you are so good in your exercises. You have answered my questions very well.

## **VI-Самостоятельная работа обучающихся.**

**Teacher:** So good. Dear boys and girls. You have done a lot of work.

The next part of our lesson is making and protecting projects.

Divide in two teams at first. Each team must make communications "My day off" using your own photos. But before discuss what they about . Each slide you must describe. At last, each team must protect their projects using multimedia board. Program " Power Point"

## **VII -Дом задание**

**Teacher:** Read the text "Student`s life" and learn the new words.

At home use these internet resources. Do exercises for the best learning English.

<http://www.linguamania.ru/>

<http://www.language.ru/Test/Test.html>

<http://www.englishlearner.com/tests/test.html> -

<http://www.englishlearner.com/hangman/hangbeg3.html>

## **VIII -Подведение итогов урока.**

Teacher: Our lesson is going to finish. I think you have known more information about English Grammar, and I hope our lesson was very interesting not only for you but for our guests too. O.k. You have shown us your opportunities and knowledge. Remember our motto, which tells: *"I hear and I forget. I see and I remember. I do and I understand"*

I hope at this lesson you have heard, remembered and understood a lot of. Listen to your marks for the lesson: .....

**Рефлексия**-What part of the lesson was more interesting for you?

-What exercises were more useful?

- Give your own marks for the lesson.