**CARDS FOR INDIVIDUAL WORK GRADE 8**

1. **– ing form or Infinitive**

It’s a shame she should come to the party. I was looking forward to … **(see)** her.

He may … **(come**) if you invite him.

I can hear the children … **(talk).**

He denied … **(break)** the window.

The manager avoided … **(discuss)** such matters in front of his secretary.

He is in the habit of waking up early. He’s … **(used to wake, be/get used to waking)** early.

He doesn’t mind working overtime because he does it often. He …(**is used to working,** **used to work)** overtime.

Does John play tennis? Well, he …(**was used to, been used to, used to**) play tennis when he was a student, but he doesn’t anymore.

1. **MODALS**

**USE MODALS, REPHRASE SENTENCES**

1. It’s necessary for students to finish the project by the end of the lesson.
2. The school rules state that students are obliged to bring a doctor’s note when they are ill.
3. It’s a good idea to get night’s sleep before an exam.
4. Use of mobile phones in the classroom is forbidden.
5. I advise you to seek help if you having problems understanding something.
6. Mark has the ability to solve maths problems very quickly.

**USE MODALS, REPHRASE SENTENCES**

1. Everybody is obliged to hand in their homework in time.
2. It’s necessary to work hard.
3. It’s a rule to wear a uniform at school.
4. It’s forbidden perform professionally until you have finished school.
5. It’s possible take music classes.
6. You are allowed to choose a wide range of classes.
7. **REPORTED SPEECH**

**Rewrite the sentences using Reported Speech:**

1. Kate said: «I've lost my bag. »
2. He tells me: «I will buy this flat next week. »
3. «Have you seen Laura today? » she asked him.
4. «How do you know this? » he wondered.
5. He said to me: «Close the door! »
6. He said: «I can't fix it. »
7. He said: «I may leave early. »
8. Mary said: «Don’t say anything! »
9. **REPORTED SPEECH**

**- REWRITE SENTENCES INTO REPORTED SPEECH. (Обратите внимание, какие предложения являются утвердительными, вопросительными или повелительными).WRITE ONLY CORRECT SENTENCE.**

1. He said, "I like this song." He said \_\_\_\_\_\_\_\_\_\_. 2. "Where is your sister?" she asked me. She asked me \_\_\_\_\_\_\_\_\_\_. 3. "I don't speak Italian," she said. She said \_\_\_\_\_\_\_\_\_\_. 4. "Say hello to Jim," they said. They asked me \_\_\_\_\_\_\_\_\_\_. 5. "The film began at seven o'clock," he said. He said \_\_\_\_\_\_\_\_\_\_. 6. "Don't play on the grass, boys," she said. She told the boys \_\_\_\_\_\_\_\_\_\_. 7. "Where have you spent your money?" she asked him. She asked him \_\_\_\_\_\_\_\_\_\_. 8. "I never make mistakes," he said. He said \_\_\_\_\_\_\_\_\_\_. 9. "Does she know Robert?" he wanted to know. He wanted to know \_\_\_\_\_\_\_\_\_\_. 10. "Don't try this at home," the stuntman told the audience. The stuntman advised the audience \_\_\_\_\_\_\_\_\_\_. 11. "I will be working the whole day next Friday", said my cousin.12. My friend said to me: "We have been waiting for you for ten minutes".

 **- REWRITE SENTENCES INTO REPORTED SPEECH. (Обратите внимание, какие предложения являются утвердительными, вопросительными или повелительными). WRITE ONLY CORRECT SENTENCE.**

1. "I was very tired," she said. She said \_\_\_\_\_\_\_\_\_\_. 2. "Be careful, Ben," she said. She told Ben \_\_\_\_\_\_\_\_\_\_. 3. "I will get myself a drink," she says. She says \_\_\_\_\_\_\_\_\_\_. 4. "Why haven't you phoned me?" he asked me. He wondered \_\_\_\_\_\_\_\_\_\_. 5. "I cannot drive them home," he said. He said \_\_\_\_\_\_\_\_\_\_. 6. "Peter, do you prefer tea or coffee?" she says. She asks Peter \_\_\_\_\_\_\_\_\_\_. 7. "Where did you spend your holidays last year?" she asked me. She asked me \_\_\_\_\_\_\_\_\_\_. 8. He said, "Don't go too far." He advised her \_\_\_\_\_\_\_\_\_\_. 9. "Have you been shopping?" he asked us. He wanted to know \_\_\_\_\_\_\_\_\_\_. 10. "Don't make so much noise," he says. He\_\_\_ .11. I will not leave you alone if you want me to stay", Catherine said. 12. "I haven't been waiting long", said Stephen to her.
2. **REPORTED SPEECH**

**Rewrite the sentences using Reported Speech**

1. “They are getting married in the summer,” Patty said.
2. «You can visit us whenever you like, » Mary said.
3. Steve asked Bill, “What is Moscow like?”
4. The doctor said”Drink plenty of water!”
5. My mother told me “Don’t be late!”
6. Bred asked his friends, “Have you ever seen pandas?”
7. “I haven’t heard any noise here «said Mary.
8. Mike asked me, “What are you doing?”
9. **– ing form or Infinitive**

**1 - Complete the sentences putting the verb in brackets into the correct Infinitive form or the –ing form.**

1. I can hear the children … **(talk).**
2. He denied … **(break)** the window.
3. The manager avoided … **(discuss)** such matters in front of his secretary.
4. There’s an interesting documentary on TV. Fancy … (watch).
5. I was really looking forward to … ( go) to the cinema, but I can … (stay in) if you like.
6. Can you please stop … (make) so much noise?

7. Sorry! I won’t … (do) this again.

8. Sorry to keep you … (wait) so long.

 9. That’s Ok. I didn’t have anything special …(do).

10. Do you want me … (carry) your bags for you

 - No, thanks. I can … (manage).

**2 - Complete the sentences putting the verb in brackets into the correct Infinitive form or the –ing form.**

1. I tried … (move) the table but it was too heavy for me.

2. Let me … (give) you a hand.

 3. It’s a shame she should come to the party. I was looking forward to … **(see)** her.

1. He may … **(come**) if you invite him.
2. I would like … (do) something different for my party this year.
3. She watched her daughter … (play) in the sand box.
4. He helped his mum … (wash) the dishes.
5. I’m very busy … (do) my homework.
6. (Miss) the flight was a good idea.
7. My sister agreed …(help) me clean the garage.
8. **PAST TENSE**
9. **Put the verb in brackets into the past tense.**

a/ Peter …. (talk) on the phone when I went to his office, so I didn’t want to interrupt him.

b/ We didn’t see Jane at the Party, because when we got there she …. (already/go) home.

c/ When….( James/ graduate) from university?

d/ John … (try) to fix his computer for two hours before he decided to call a professional.

e/ Sam … (not/ win) the Young Inventor of the Year Award last year, but he’s sure he will this year.

f/ Why was Tracy so happy to see her uncle? She … (not/ see) him for eight months.

g/ Was Jenny upset that I called her so late? No, she … (not/go) to bed yet.

8. **Маtch the verbs and their meanings:**

 *to combine well*

***To fit***

 *to have sth on your body as a piece of clothing*

 ***To suit***

 *to be the right shape or size for sth/sb*

***To match, to go with***

***To try on*** *to put a piece of clothing to see if it fits and how it looks*

 ***To wear*** *to make you look attractive*

1. **CONDITIONALS**

**1/ CHOOSE CORRECT WORD**

1. One of the biggest attractions in our town is the outdoor ice-skating **rink/pitch**, which is located in a beautiful park setting.
2. Tom **took to/took up** football and volleyball when he was younger, but he didn’t like either of them.
3. Dennis played his first **match/game** of tennis when he was just seven years old.
4. Ben was too tired to go climbing. So he decided to spend a relaxing day on the golf **court/course**.
5. Although our opponents had much more experience than us, we were able to **beat/win** them in record time.
6. Mr. Lee’s **physical/technical** knowledge of computers enables him to analyse complex sports statistics.
7. Jenny bought a new pair of ice **skis/skates**, as her old ones had fallen apart.
8. My driving **coach/instructor** has given me very useful advice about how to park on narrow streets.
9. My brother likes sand boarding and windsurfing as **individual/team** sports give him the opportunity to rely on his own skills and abilities.
10. Bill hit the baseball with such force that his **stick/bat** flew up in the air and landed several metres away.

**2/COMPLETE THE SENTENCES USING THE CONDITIONAL (TYPE 0, 1, 2, 3)**

1. You will get higher marks if you ….. **( study**) more.
2. If I had more time, I … **(take)** karate lessons.
3. If I had known it was a secret, I … **(not/tell)** anyone.
4. Anna will forgive you if you … (**apologise**) to her.
5. If the weather was a bit warmer, we … (**go**) on a picnic today.
6. Milk goes off if you… (**not/keep**) it in the fridge.
7. Jan will be disappointed if you… (**not/attend**) the sports festivities on Sunday.
8. If Dan … (**train)** harder, he could have got first place in the track event.
9. If we had enough money, we … (**buy**) new sporting equipment.
10. When you drop oil in water, it … (**float**).

**Test 1 Module 1**

**Choose the correct response.**

1. Can I offer you something? A. So am I.
2. Excuse me! B. Take care.
3. Talk to you later. C. Yes, can I help you?
4. I’m glad you came. D. Fine, thanks.
5. How’s it going? E. No thanks, I’m fine.

**Fill in the missing word/phrase.**

( shrugged, colleagues, reliable, tapping, acquaintances, slim, stubborn, get over)

1. Tim was …. his foot nervously while he was waiting for his test results.
2. Jane is a pretty girl with blue eyes and … build.
3. Don’t worry, Greg will be here on time, he’s very… .
4. Mel told his … that he was leaving the company.
5. I don’t think Claire is going camping this weekend, she still hasn’t … her cold.
6. He just … his shoulders and said he couldn’t do anything about them.
7. Nadia is so … , she does whatever she wants.
8. We’re not really friends, we’re just ….

**Fill in the missing word (**fond, bright, dull, host, hug, resolve, keen)

1. Cindy is a very cheerful person who always looks on the … side of life.
2. We always enjoy ourselves when we go to Tom’s parties, he’s excellent … .
3. Felicia is very … of dogs.
4. He gave me a big … and a kiss on the cheek.
5. The film we went to see last night was so … .

**Put the verb into the correct tense**

1. I … (not /meet) Claudia for coffee yesterday, because I was too busy.
2. Chris didn’t hear the phone ring because he … (listen) to music very loudly.
3. The concert … (start) at 9:00. Do you want to go to the dinner before that?
4. We … (go) to the cinema tomorrow night. Why don’t you join us?
5. I promise I … (help) you with your home work as soon as I can.
6. Emma …(always interrupt)me whenever I tell a story.

**Put the adjectives into the correct form (He is the tallest student .)**

1. Mr. Adams is … (patient) teacher I have ever had.
2. According to an English saying, … (old) we grow, the wiser we become.
3. The … (soon), the … (well).
4. The …(much) he said, the … (angry) I felt.
5. I think Sue is the … (friendly).

**Test 2 Module 2**

1. **Underline the correct item.**
2. Would you like to stay for dinner? We’re having roast chicken with **poached/mashed** potatoes.
3. Milk and other dairy products are very **appealing/ nourishing** for young children, as they help them grow strong and healthy.
4. Joe eats so often that he always welcomes the chance to have a nice **home-cooked /undercooked** meal whenever he visits his mother
5. Jane made a delicious **raw/spicy** sauce for the spaghetti.
6. Dinner is almost ready. I just have to **beat/ grate** the cheese for the pasta.
7. There were very **little/ few** people at the restaurant, so it was easy for us to find a table.
8. What is Monica doing? She has **been to/been** in the dressing room for an hour.
9. Dad will be back in half an hour; he's **gone to/ been to** the newsagent's to pick up today's paper.
10. Emily’s family moved to Spain from **- /the UK** when she was still a baby.
11. This dish is delicious and doesn’t take **much/ many** time to prepare.
12. **Put the verbs in brackets into the present perfect/ present perfect continuous.**
13. Philip … **(never/buy)** anything from a flea market.
14. Do you want to go shopping? I … **(not/spent**) my birth day money yet and I want to buy a new outfit for the party.
15. … **(you/try**)the new Chinese restaurant that opened last week yet?
16. I … **(look)** through these cookbooks for a good sea food recipe for over an hour.
17. We … **(walk)** around this department store for the last two hours.
18. **Complete the dialogue**

Ann: This table is really beautiful. **1)** …

Lisa: Yes, I bought it two days ago. **2)…**

Ann: It really suits your living room. Where did buy it?

Lisa: **3)…**

Ann: I've never been there. Whereabouts is it?

Lisa: **4)…**

Ann: Was it expensive?

Lisa: Not at all. **5)…** . I got it for half the original price.

Ann: Fantastic. Let’s go all together.

1. At Pete’s Antique Shop in the town centre. b. It was a bargain.
2. Is it new? d. It’s just around the corner from the florists.

e.I’m glad you like it.

 **TEST 4 MODULE 4**

**1/ Circle the odd word out.**

1. trendy/fashionable/modern/linen
2. plain/baggy/striped/floral
3. stockings/basket/cloak/trousers
4. velvet/silk/ wool/casual
5. slim/overweight/straight/thin
6. scruffy/sporty/checked/elegant

**2/ Underline the correct item**

1. Mark gave Sue a great **original/genuine** silk scarf for her birthday.
2. Little Suzie thinks that her granddad’s big **curly/ bushy** eyebrows look really funny.
3. Helen wanted to **rent/borrow** my black dress to wear to a party.
4. Why don’t you wear your red dress tonight? It really **matches/suits** you.
5. Tim has **grown /increased** much taller, and his clothes don’t fit him anymore.
6. Now that spring is here, we can put our heavy winter clothes **off/away**.

**3/ Write two passive sentences for each of the sentences below**

1. Anna offered Natalie some good advice.
2. Some brings her the newspaper every morning.
3. They are sending you the email.

**4/ Rewrite the sentences in the causative form**

1. Sonya asked a famous designer to make her wedding dress.
2. The dentist whitens George’s teeth twice a year.
3. The photographer has developed our holiday photos.
4. A professional make -up artist did my sister’s make –up.
5. Mum is cleaning my skirt for me.

**5/ Complete the exchanges using the phrases below.**

1. Why don’t you wear your nice cotton trousers?
2. How do I look in this yellow shirt?
3. I suggest you wear your blue suit to the party.
4. What do you think of these jeans?
5. Do you think this jumper is too big?
6. Excellent! It really suits you!
7. I haven’t worn tat for ages, but, why not?
8. No. Why don’t you wear something less formal instead?
9. They’re a bit too big.
10. I can’t. They don’t fit me anymore
11. Yes. You need a smaller size.

**Test 5 Module 5**

**Write correct word:** The plane … showed the passengers what to do in case of emergency. **(team, staff, crew).** The terrible fire left dozens of buildings … **(on, in, for)** ruins. The football match was called … because it was snowing. **(out, off, for)** Cars and factories produce toxic … that harm the environment. **(fog, fumes, flames)** When you go to Paris, don’t … the chance to have your portrait painted in the Artist’s Square.**(miss, lose, leave)** The … rain caused the driver to lose control of his car and crash into a tree. **(heavy, huge**, **massive)**

**Fill in the missing words:** rescue, breeze, avalanche, flood, horrific, collapse.

1. The big earthquake caused many buildings to … and people were left homeless.
2. Neil suffered … burns when he was caught in a fire that broke out in his house.
3. What started out as a light breeze soon became a very strong wind.
4. A terrible … caused by 3 days of continuous rain has destroyed many houses in the fishing village.
5. When the … hit the area, dozens of people were snowed in for many hours.
6. The well-trained lifeguard was able to … the drawing swimmer and quickly bring him to safety.

**Form nouns from verbs and translate into Russian:**

protect, disappear, invite, collect, guide, perform, repeat, defend.

**Complete the conversation putting the verb in brackets into the correct Infinitive form or the –ing form.**

1. – There’s an interesting documentary on TV. Fancy … (watch).
* I was really looking forward to … ( go) to the cinema, but I can … (stay in) if you like.
1. – Can you please stop … (make) so much noise?

-Sorry! I won’t … (do) this again.

3. – Sorry to keep you … (wait) so long.

 - That’s Ok. I didn’t have anything special …(do).

4. - Do you want me … (carry) your bags for you

 - No, thanks. I can … (manage).

5. – I tried … (move) the table but it was too heavy for me.

 - Let me … (give) you a hand.

**Translate into English**

Вне опасности; в огне; персонал; вымирающий; мусор, выброшенный в неположенном месте;

официально навещать кого-либо; тратить время в пустую; просить о помощи; по природе, звать.

**TEST 6 - MODULE 6**

**UNDERLINE THE CORRECT ITEM**

1. The passenger next to me **drove/flew** me up the wall by talking loudly during the whole flight.

2. I’ve ordered my train tickets through the Internet, and they will **fetch/ deliver** them to my office in the five days.

3. A team of scientists is on an **excursion/expedition** in Antarctica to study the climatic conditions there.

4. Sally has always dreamed of going on a **voyage/journey** across the Pacific Ocean aboard a luxurious ship.

5. John made his holiday arrangements weeks **in/on** advance, to make sure that nothing would go wrong at the last minute.

6. Before Adam visits a **curious/ foreign** country, he makes sure he has learnt some phrases in the local language.

7. Ben rushed out of the office and **boarded/ caught (catch)** a taxi to the train station.

8. When you **arrive/ reach** the airport, ask someone where the airport bus leaves from.

9. You should really **book/lift** a hotel room now; July is a very busy month, and if you leave it too late you won't find the dates you want.

10. Whenever I travel abroad, I always visit the most popular museum and taste the **local cuisine/majestic view.**

**11.** If you’re planning on seeing everything in such a short time, I would suggest taking a(n) **guided tour/** **excursion.**

12. We should **set off/set aside** on our trip before sunrise tomorrow, if we want to reach our destination by noon.

**Rewrite these sentences in reported speech**

1. “You are not allowed to take picture,” the museum guide said.
2. “Sheila will return from Moscow next week”, Brian said.
3. “You can collect your passport tomorrow,” the travel agent told me.
4. “I spent last summer travelling through Africa,” Ted said.
5. “How old is the Taj Mahal?” a tourist asked.
6. “Call me from your hotel as soon as you arrive,” Mum said to me.
7. “What time are we leaving tomorrow?” John wondered. (ask)

**TEST 8 MODULE 8 variant 1**

**1. Choose the correct word**

1. You should leave early tomorrow if you want to avoid … (rush hour/prime time).

2. Don’t try and resolve your conflict with Mark now. He’s in a very mad… (mood, temper).

3. I don’t believe Jack … (gave away, gave out) secret information about the company.

4. Before he can join the basketball team, Nick has to bring a medical … (certificate, degree)

5. Have you read the … (grapevine, headline) in this morning’s paper? A lion escaped from the city zoo.

6. It’s really annoying that nearly half the pages in this magazine are taken up by … (advertisement, announcement) of beauty products.

**2. FILL IN THE MISSING WORD/ broadcast, presenter, timetable, breaking , forecast, review.**

1. TV networks should … more educational programmes for children.

2. The weather … for tomorrow is predicting heavy rain.

3. Our teacher asked us to write a(n) … of our favorite film, as homework.

4. When the … started asking the actress personal question, she threatened to leave in the middle of the show.

5. David couldn’t remember what time his geography class started, so he checked his … to find out.

6. The TV station interrupted its regular programme to give the … news of a hurricane approaching the country.

**3. UNDERLINE THE CORRECT ITEM**

**1.** If you want to succeed in life, you **should/need to** work hard, and always keep to your goals.

2. Jane has a talent in writing. She **needs to/should** take part in the short story competition at school this month.

3. If you roommates are too noisy, you **ought to/need** to study at the student library.

4. George **should have/must have** studied a lot for the history exam.

5. Students **mustn’t/needn’t** run in the school corridors.

**4. FILL IN/ TO, ON, FOR, FROM, ABOUT**

**1.** The bully at school is being mean … a number of students.

2. Bob always blames other people … his mistakes.

3. Tim was absent … class yesterday, as he had the stomach flu.

**TEST8 MODULE 8 variant 2**

1. **Choose the correct word**
2. Bob decided to … **(chat, text)** Mary and apologise to her, as he was too nervous to do it face to face.
3. Live … **(report, coverage)** of the flood showed a number of survivors being saved by helicopter rescue team.
4. My brother has … **(installed, downloaded)** some great recipes from the Internet, and tries a different one every week.
5. When Tim saw the broken window, he lost his… (temper, mood).
6. Sam has helped the police department solve very difficult cases, as he has a …(certificate, degree).
7. Haven’t you heard about the train strike tomorrow? There’ve been radio … (announcements, advertisements) about it all morning.

**2. FILL IN THE MISSING WORD/connect, editor, shocking, media, impact, review.**

**1.** We found out the … news of Bill’s illness yesterday.

2. Jane’s … told her to write an article on the state of the country’s schools for the following month’s issue of the magazine.

3. Mark got a part-time job as a reporter at the local news station? As he wants to start a career in the … .

4. Having the TV on while she’s studying has a very negative … on Jane’s ability to concentrate.

5. In order to … to the Internet you need a modern and a working telephone line.

6. Our teacher asked us to write a(n) … of our favorite film, as homework.

**3. UNDERLINE THE CORRECT ITEM**

1. **Should/May** I have some information about Performing Arts universities in Britain, please?

2. You **don’t have to/ can’t** attend university to get your diploma. There are long distance learning programmes online which can provide you with a very good education.

3. Sue **can’t have/ must have** been at the party last night. She’s on holiday in Italy right now.

4. Karen may/has to leave school early tomorrow. She has a dentist appointment after school.

5. If Mary gets permission from her parents, she **may/must** study in France next year.

**4. FILL IN/ TO, ON, FOR, FROM, ABOUT**

1. Tim was absent … class yesterday, as he had the stomach flu.

2. Don’t worry about your new job. With the skills you have, I’m sure you’ll do very well.

3. Dan has so many personal problems that it’s difficult for him to concentrate … his studies right now.